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This second edition of Helaine Selin's successful Parenting Across Cultures comes at a time where interest in parenting has increased across the world as a result of the COVID pandemic, as parents and children were put into different and often challenging conditions. This new edition, like the first, contains chapters from countries in Asia, Africa, and South America as well as from indigenous cultures of several Western countries. The chapters were revised to include new research in the post-pandemic world. They show that there is a strong connection between culture and parenting: there are differences in affection and distance, harshness and repression, and acceptance and criticism. Some parents insist on obedience; others are concerned with individual development. This clearly differs from parent to parent, but there is just as clearly a connection to culture, which these chapters explore. In addition to the chapters on individual countries, the second edition includes a section on the pandemic, as well as new research on parenting and technology, gender, religion, adoption, step parenting, divorce, single parents, racism, gay parents, disabilities, autism, eating habits, transgender, attachment, migration, bullying, and refugee resettlement. Papers presented at a seminar; in the Indian context. This book offers something new in the history of psychiatry. Within a transnational research framework, it presents original historical case studies and conceptual reflections on comparative and related methodologies. Systematic comparison and transfer studies as well as aspects of entangled history are employed in relation to themes such as different cultural meanings pertaining to the same term; transfer of treatment practices and institutional regimes; localised practices and (re)-emerging forms of patient care; circulation of early anti-psychiatrists' views; impact of war and politics on patients' welfare and on psychiatric discourse; and diversification of psychotherapeutic and physical practices. The book includes chapters on the history and historiography of psychiatry and psychotherapy in different geo-cultural regions in South America, Asia, the Pacific and Europe. The contributors present multilayered interpretations, emphasising commonalities and interconnections as well as contrasts and discontinuities. With its wide-ranging geographical focus and attention to conceptual issues, this collection will assist to integrate and reconfigure the historiography of psychiatry. This book offers a critical account of the conceptual, theoretical, and methodological developments in key areas of psychology in India, providing insights into the developments and advances as well as future directions. Filling an important gap in the literature on the history of psychology in India, it brings together contributions by leading scholars to present a clear overview of the state of the art of the field. The thematic parts of the book discuss the historical perspectives: development of psychology in India; research methodologies in the West and India; future directions for research in the field. The book is of special interest to researchers, school administrators, curriculum designers, and policymakers. This book is a commentary on the 1944 book Panchasher Manwantar by Syama Prasad Mookerjee, a political stalwart of the time. In his book, Syama Prasad argues that the famine of 1943-44 that is said to have caused the death and displacement of three million people, tearing apart Bengal's social and economic fabric, was a man-made disaster. The acute food shortage was deliberately created by the Churchill government to punish a rebellious, militant Bengal. The colonial government adopted a 'scorched-earth' policy, burned the boats that carried grain, promulgated an anti-hoarding act that prevented farmers and householders from keeping even small buffer stocks, while hoarding by private lobbies was allowed resulting in huge price rise. This policy was actively supported by the communal practices of the local Muslim League government. Approximately 17,000 psychologists representing 100 countries throughout the world except the United States. Is not restricted to only better known professionals; includes information on all psychologists who answered the soliciting questionnaire. Geographical arrangement by countries. Each entry gives personal, educational, and career information as well as special areas of interest. Indexes of national/international associations, countries. This comprehensive handbook examines the status of, and major issues related to, family measurement in India. To this end, the contributors critically review the existing standardised measures and the literature on the family and related topics, and present an overview of current approaches to family measurement within various social science disciplines. The second section of the book comprises abstracts of 94 indigenous tools to measure and assess variables related to family and marriage in India. This pioneering and truly cross-disciplinary examination of measurement issues in family research in India will be an essential reference for scholars and professionals in a large number of fields including sociology, psychology, psychiatry, demography, human development and family studies, social work, and social science methodology. The years immediately following the Bengal Famine of 1943 witnessed the consolidation of communal ideologies culminating in the riots of 1946 in Calcutta and the violence in Noakhali on 1946-47. This volume explores this period of Indian history and argues that the final phase of the anti-colonial struggle witnessed a clash of nationalism and communalism where class and solidarity against the colonial power was forgotten. "Fostered by massive governmental support, clinical psychology in the United States mushroomed in the years following World War II when social demands for mental health services outdistanced all available resources. In the nearly two decades since, much time and energy have been devoted to spirited discussions of persistent problems in clinical training. It is the purpose of this sourcebook to review past recommendations, consider current programs and issues, and suggest implications for future modifications and innovations. The text is divided into three parts. Part One begins with a distillation of the salient features from the Shakow Report and the Boulder, Stanford, Miami, and Princeton Conferences, focusing on curriculum structure, practicum and field experience, and related issues. This is followed by a review of the growth of training resources from 1945-1902. supported by the United States Public Health Service and the Veterans Administration. The first part concludes with a survey of the development and impact of professional evaluation and social control, the function of the American Board of Examiners in Professional Psychology, and state certification and licensing. Part Two discusses issues. University clinical psychology programs. ranging from traditional research-oriented training to a practitioner orientation, are noted. In this section, postdoctoral training and specialization in psychotherapy, psychodiagnosis, and research are considered. Part Three presents resources, commentaries, and conclusions. Training in a state system and training abroad are reviewed. Feedback after years of clinical practice is presented by graduates of an accredited program"--Preface. (PsycINFO Database Record (c) 2007 APA, all rights reserved) Eminent Indian Psychologists: 100 years of Psychology in India presents a chronology of important research and noteworthy events in the field of Psychology in the last hundred years. Psychology as a discipline was first introduced in this country in 1916--in the University of Calcutta. In 2016 the hundred-year milestone was reached. Prominent psychologists of our times have documented this hundred-year journey and its highlights in this book. The book also chronicles the lives and work of eminent Indian psychologists, who helped make Psychology practice and research what it is today. Their contributions -- research articles, monographs, books, etc.--have been listed and summarized. Some of this scholarship influenced psychologists all over the world. The book takes a retrospective look at the development of Psychology and discusses the contribution of Indian institutions and experts. This book focuses on the Ranchi Indian Mental Hospital, the largest public psychiatric facility in colonial India during the 1920s and 1930s. It breaks new ground by offering unique material for a critical engagement with the phenomenon of the 'indigenisation' or 'Indianisation' of the colonial medical services and the significance of international professional networks. The work also provides a detailed assessment of the role of gender and race in this field, and of Western and culturally specific medical treatments and diagnoses. The volume offers an unprecedented look at both the local and global factors that had a strong bearing on hospital management and psychiatric treatment at this institution. This comprehensive book is an earnest endeavour to acquaint the reader with a thorough understanding of all important basic concepts, methods and facts of social psychology. The exhaustive treatment of the topics, in a cogent manner, enables the students to grasp the subject in an easy-to-understand manner. Logically organised into 17 chapters, the book commences with the introduction of social psychology, research methods, theoretical foundations, self and identity, social cognitions, perception and attribution, socialisation, social attitude and persuasion, and goes on to provide in-depth coverage of stereotyping, prejudices and discrimination, behaviours in groups, social norms and conformity behaviour, leadership and social power, interpersonal attraction and relationship, social influence, aggression, prosocial behaviour, language and communication, along with applications of social psychology. The theme of the book incorporates latest concepts and researches, especially Indian researches and findings, thus making the book more understandable and applicable in Indian context. Written in an engaging style, the book is intended for the undergraduate and postgraduate students of social psychology and sociology/social works. HIGHLIGHTS OF THE BOOK • The text encompasses adequate content of the subject required at the university level as well as for UGC/NET examination. • Every chapter begins with learning objectives, followed by key terms and ends with summary and review questions. • The text emphasises clarity (avoids technical language) to enhance its effectiveness. • Objective-type questions given at the end of the book test the students' understanding of the concepts. • Glossary is provided at the end of the book to provide reference and at-a-glance understanding. NEW TO THE EDITION • Expands and clarifies a number of concepts in an easy-to-understand language. • Additional questions (objective-type) based on the demand of the students. • New and replacement figures for clear understanding of the concepts. TARGET AUDIENCE • BA/BSc (Psychology) • MA/MSc (Psychology) • MSW/MA (Social Work) World events have raised pressing questions of psychology as it is practiced all over the globe. The Handbook of International Psychology chronicles the discipline of psychology as it evolves in different regions, in the hope of reducing the isolated, parochial, and ethnocentric nature of the American profession. It surveys the history, methodology, education and training, and the future of psychology in nine distinct regions across six continents. They represent long histories in the field, such as the United States and the United Kingdom, emerging practices, such as Uganda, Korea and Spain, the lesser-known philosophies of China and histories marked by massive social change, as in Poland and Iran. The editors have carefully selected contributors, as well as an editorial board created especially for this project. Each chapter follows a uniform outline, unifying the volume as a whole, but allowing for the cultural diversity and status of psychology in each country. "Akashvani" (English) is a programme journal of ALL INDIA RADIO ,it was formerly known as The Indian Listener.It used to serve the listener as a bradshaw of broadcasting ,and give listener the useful information in an interesting manner about programmes, who writes them,take part in them and produce them along with photographs of performing artists. It also contains the information of major changes in the policy and service of the organisation. The Indian Listener (fortnightly programme journal of AIR in English) published by The Indian State Broadcasting Service,Bombay ,started on 22 december, 1935 and was the successor to the Indian Radio Times in english, which was published beginning in July 16 of 1927. From 22 August ,1937 onwards, it used to published by All India Radio,New Delhi.In 1950,it was turned into a weekly journal. Later,The Indian listener became "Akashvani" (English) in January 5, 1958. It was made a fortnightly again on July 1,1983. 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