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Action Research Primer Bakhtin Primer Authentic Assessment Primer Standardized Testing Primer History of American Education Popular Culture Primer Critical Pedagogy Primer Self-study of Teaching Practices Primer Mentorship Primer Transformative Leadership Primer Piaget & Education Primer Literacy Primer Studying Urban Youth Culture Primer De bewaker Pedagogy Primer Aesthetics Primer Standards Primer Feminist Theories and Education Critical Constructivism Primer Culture + Technology Race and Education Primer Teaching Writing Primer Social Theory in Education Primer Rethinking Technology in Schools Primer American Public Education Law Primer No Child Left Behind Primer Management in Tourism Foucault & Education Primer Journeys in Social Education: A Primer Diversity, Equity, and Inclusion Primer Vygotsky on Education Primer Charter School Primer Digital Literacy Culture and Technology Andrius Jilinsky Mass Media and Development in Nigeria Peace and Pedagogy Primer Arts-based Research Primer A Critical Pedagogy of Embodied Education Democratic Citizenship Education in Non-Western Contexts

Democratic Citizenship Education in Non-Western Contexts Oct 13 2019 This book examines the issues of theorizing citizenship education research in non-Western societies that have embarked on democratic development after the fall of authoritarianism and colonialism. Despite a proliferation of studies on citizenship and citizenship education in non-Western contexts, there has been limited theorization of this research and little discussion of the applicability to such contexts of Western theoretical frameworks. This volume addresses these issues through empirical case studies of citizenship conceptions, practices, and education in South and West Africa, Latin America, Central Europe, and the Middle East. The contributors to the volume call into question the uncritical application of Western theoretical frameworks to non-Western societies and advocate for the development and wider application of new paradigms rooted in local processes and indigenous knowledge to better understand and theorize citizenship and citizenship education in such societies. This volume will be of interest to scholars, researchers, and practitioners working in the field of comparative and international citizenship education. It was originally published as a special issue of *Compare: A Journal of Comparative and International Education*.

Bakhtin Primer Jan 20 2023 Textbook

Foucault & Education Primer Oct 25 2020

Critical Constructivism Primer Aug 03 2021 The Critical Constructivism Primer introduces education students to the study of knowledge; how it is inscribed by particular values and produced in problematic ways; whose interests it serves; and how it shapes the identities of those who consume it. Critical constructivism is an epistemological position that examines the process by which knowledge is socially constructed. Joe L. Kincheloe takes readers through the basic concepts and alerts them to the dangers of objectivism, reductionism, and the pathological views of self and world that emerge if students and educators are unaware of the construction of knowledge by dominant power interests. The book is essential reading for individuals who want to become researchers and educators.

Mentorship Primer Jun 13 2022 Mullen (University of South Florida) frames the essential philosophical, historical, and epistemological foundations of mentoring, and explores the potential value of mentor relationships in public school and college teaching programs.

Social Theory in Education Primer Mar 30 2021 The Social Theory in Education Primer shows how classical sociology sets the frame for theory and research in education. Three major paradigms are explained in their historical context, and are used as a key to making sense of contemporary work that understands education

from a sociological point of view. The central classical theorists considered are seen both in their own context, and also as the founders of the major movements that have continuing influence. The social theories of Durkheim, Marx, and Weber are used to frame and orient concepts for the different models of contemporary work. This primer is essential reading for courses devoted to social theory and education; sociology of education; social foundations of education; history of education; history of sociology; sociological theory; and sociology of knowledge.

Culture and Technology Apr 18 2020 Culture and Technology is an essential guide to that debate and its fascinating history. It is a primer for beginners and an invaluable resource for those deeply committed to understanding the new digital culture. The award-winning first edition (2005) has been comprehensively updated to incorporate new technologies and contemporary theories about them.

Diversity, Equity, and Inclusion Primer Aug 23 2020

Studying Urban Youth Culture Primer Feb 09 2022

This book provides a concise introduction to the practical and theoretical complexities of studying urban youth culture today. Looking across disciplines such as anthropology, sociology, and education, Dimitriadis explores the ways urban youth have been framed - in often limiting and problematic ways - in the popular and

academic imagination. Moving beyond critique alone, this highly accessible primer opens a discussion about what a truly powerful, emergent field of «critical youth studies» might look like. Looking toward the future of this field, this book discusses the most important methodological and substantive trends and issues scholars will be addressing now and in the years to come. The Studying Urban Youth Culture Primer is an indispensable text for students in a range of qualitative methods and urban education courses.

Digital Literacy May 20 2020 This textbook takes a well-rounded view of the evolution from media literacy to digital literacy to help students better understand the digitally filtered world in which they live.

Andrius Jilinsky Mar 18 2020

Peace and Pedagogy Primer Jan 16 2020 This text is rooted in inquiry with aspiring elementary teachers through a university social studies course in New York City, where East Harlem first-graders engage peace curriculum, and in the South Bronx, where fourth-graders attempt to understand and respond to neighborhood violence.

Feminist Theories and Education Sep 04 2021 The author questions commonly understood binaries in understanding gender, identity, sexuality, and education in order to forge new areas of theorizing the politics of self and other while destabilizing established power

hierarchies. The book concludes with a discussion of feminist pedagogy and activism, stressing the significance of analyzing pedagogy and working to create more open feminist and democratic spaces for learning."--Jacket.

American Public Education Law Primer Jan 28 2021

This readable introduction to American public education law is designed to assist practicing educators, college and graduate students, parents, and the public in acting on everyday legal issues such as student expression, church/state separation, student and teacher discipline, curriculum, legislating and lobbying, parent associations, discrimination, special education, No Child Left Behind, student privacy, and more. Unique features include practical situations, the «Facts and Find» research method, and the «Cascade» approach to understanding the American legal system.

Race and Education Primer Jun 01 2021 The Race and Education Primer introduces its topic as perspective, policy and pedagogy. It provides a thematic introduction to the guiding beliefs and major practices in the field, with a special emphasis on critical, recurring themes. These include race and intelligence, the education gap, teacher education and cultural competence. Approaching race and education in global context, the primer covers topics of interest to both novice and advanced students. A glossary and suggested readings

and resources add to the volume's value for students new to the field.

Aesthetics Primer Nov 06 2021 The Aesthetics Primer is intended for anyone interested in the topic of aesthetics and how it can influence directions in education. The text is suitable for university courses that address aesthetics specifically, but also art education, values education, philosophy of education, and qualitative research methods. While examples are frequently taken from art, the primer is applicable beyond the discipline of aesthetic education. The text approaches its topic from two directions. First, there is a theoretical and philosophical section, providing a historical context for the term «aesthetics». It then provides a practical application, describing a research protocol that examines how participants respond to, record, and reflect on their aesthetic encounters. These activities result in a merging of aesthetic responses and, in the examples provided, art criticism. The implication is that the exercise could be extended to include other educational disciplinary foci as well. The research clearly indicates emerging patterns of self- and social awareness that result from subjects' participation.

Literacy Primer Mar 10 2022

Journeys in Social Education: A Primer Sep 23 2020 Social education is quite a journey. Given the ongoing debate and struggle with “defining” social education, the

following is at present a “working definition” - "While we resist ‘defining’ social education, we believe that social education emphasizes three areas of study: critical pedagogy, cultural/media studies, and social studies education. We also stress that education, interpreted broadly, has the potential to advance social justice." Thus emerged social education... a lifelong journey for all of us – to question, to challenge, to do, and to create. Connecting present and past, merging current issues with traditional curriculum, integrating alternative texts and perspectives, empowering and emancipating kids and educators, and transforming schools and society – the transgressions of social education scream out. Dewey, Freire, Kincheloe, Zinn, Greene, Giroux, Apple, hooks, McLaren, Kozol, Loewen, Said, Chomsky, even Bob Dylan and many others have provided the impetus. May we make them proud! The essays within this text demonstrate various journeys in social education. They are meant as stories, not maps or scripts. They are intended to serve as a primer of sorts, for those interested in a similar journey. Hopefully, this can be a meaningful experience for many – students, educators, parents, and society as a whole, of course. Well... the journey and struggle continues...

Authentic Assessment Primer Dec 19 2022 Textbook
Management in Tourism Nov 25 2020 Jesenko and Kiereta gather work on less-studied aspects of tourism

management. Human resources, the planning process in tourism, and the need for implementation of new media related to holidays and business travel are major subjects discussed here.

Self-study of Teaching Practices Primer Jul 14 2022
Self-Study of Teaching Practices is an excellent introduction to the field of self-study research and practice. This student- and teacher-friendly primer provides a comprehensive review and synthesis of the self-study literature, complete with guidelines and examples of cutting-edge self-study methods. It addresses four central areas of self-study of teaching practices: purposes, foundations, nature, and guidelines for practice. School-based and university-based teachers interested in rethinking and reframing their instructional methods will benefit from reading this book and assigning it in the classroom. This primer, which includes glossaries and references, is an invaluable resource for undergraduate and graduate education students searching for guidelines to develop and improve their teaching practice.

Standards Primer Oct 05 2021 The lives of America's students, educators, and parents are being significantly touched by the current standards and accountability reform. The Standards Primer explores the historical development of this reform, and compares two different views of educational standards and accountability -

technical standards and standards of complexity. How each view impacts curriculum, instruction, and assessment is discussed, and implications of these views for teachers, administrators, school boards, parents, community, and students are presented, along with a discussion of related issues involving equity and ethics on this topic. The Standards Primer provides critical information - including an extensive reference section containing print and nonprint resources - that will lead to informed decision making concerning this national educational reform.

Action Research Primer Feb 21 2023 Despite the fact that publishers and policy-makers have had increasing influence over classrooms, it is the teacher who must make decisions on a minute-by-minute basis about what will help specific students learn. Similarly, local administrators must make key decisions at the school and district level that will best serve particular communities of teachers, students, and parents. Action research offers educators and other stakeholders a systematic way to research and reflect on specific students, classrooms, schools, and communities in order to solve local problems and improve local conditions. This book offers an overview of various definitions and perspectives on action research without prescribing any single approach. Instead, key questions are explored: Who conducts action research? Why? How? Possible

answers sketch the many types of possible projects, ranging from an individual teacher trying to improve the experience of a particular student to a group of educators and community members striving to improve local socioeconomic conditions. The Action Research Primer presents an accessible but comprehensive introduction to the field, providing a basic compass and map for the interested practitioner. Chapters include a brief historical overview, an introduction to competing research paradigms, discussion of key issues that inform project design, a serviceable guide to process, and an extensive list of resources pointing to more detail on the many categories, communities, and publication outlets of action research.

A Critical Pedagogy of Embodied Education Nov 13 2019 Explores the differences and similarities between two groups: lifelong activists who have been engaged in campaigns and social movements over many years and circumstantial activists, those protestors who come to activism due to a series of life circumstances. Outlines the pedagogy of activism and the process of learning to become an activist.

Pedagogy Primer Dec 07 2021 The Pedagogy Primer raises questions and provides explanations that are central to the study and practice of teaching. Most educational research and policy, and even teaching practice, fails to recognize the complexities of pedagogy.

This primer unearths the various histories, structures, and narratives that undergird teaching in U.S. schools. Modern teaching practice is revealed to be an uncritical historical layering of irreconcilable worldviews, intermixed with a craft or guild perspective, and undermined by cultural and political ideologies that promote one perspective at the expense of others. Understanding pedagogy requires sorting out these conflicting worldviews embedded in educational policy, research, and practice. Professionalism requires developing a personal schema for balancing the values of each worldview. This primer investigates the socio-cultural context and aims of teaching, pedagogical content knowledge, uses of disciplinary knowledge, and the epistemology and language of teaching. Aimed at new as well as experienced teachers, and innovative researchers and policymakers, the Pedagogy Primer is essential reading for those who study teaching and learning and those who engage in the profession of teaching.

Teaching Writing Primer Apr 30 2021 Until a few decades ago, student writing stood as a distant third in the three R's. Since the late 1970s, however, students have been asked to write more, and teachers have been expected to teach writing more specifically. In spite of this mandate, however, little has been done to prepare teachers for this shift in the curriculum. This primer

provides a brief history of the field, as well as an exploration of what we now know about teaching. Teachers entering the field as well as seasoned veterans will find how to foster student writers, and to grow as writers themselves.

Critical Pedagogy Primer Aug 15 2022 The second edition of the *Critical Pedagogy Primer* not only introduces the topic but also provides a vision for the future of the critical pedagogy. Kincheloe's notion of an «evolving criticality» makes sure that critical pedagogy will continue to be a vibrant and creative force that makes a powerful difference in education and in the world in general. As it prepares readers for the challenges of the future, it focuses on the traditions and individuals who have helped construct the discipline. This attention to the past and the future provides readers with an introduction unlike most initiations into academic disciplines. In a richly textured but direct manner, Kincheloe captures the spirit of critical pedagogy in a language accessible to diverse audiences. Both the uninitiated and those with experience in critical pedagogy can learn from this unique and compelling perspective on the field.

Transformative Leadership Primer May 12 2022

Mass Media and Development in Nigeria Feb 15 2020

Culture + Technology Jul 02 2021 "Culture +

Technology is an essential guide to the fascinating

history of these debates, and offers new perspectives that give readers the tools they need to make informed decisions about the role of technology in our lives. In clear and compelling language, Slack and Wise untangle and expose the cultural assumptions that underlie our thinking about technology, stories so deeply held we often don't recognize their influence. The book considers the perceived inevitability of technological advance and our myths about progress. It also looks at sources of resistance to these stories from the Luddites of the 19th century to the Unabomber in our own time. Slack and Wise help readers sift through the confusions about culture and technology that arise in their own everyday lives."--BOOK JACKET.

Piaget & Education Primer Apr 11 2022 *Piaget & Education* provides readers with a comprehensive introduction to the work of Jean Piaget. This valuable classroom work roots Piaget's work in its historical context, and then provides dozens of classroom-based examples of how that work helps teachers understand the lives of children. It is an excellent resource for practicing teachers and student teachers, as well as undergraduate and graduate courses in teacher education, curriculum, and philosophy of education.

Rethinking Technology in Schools Primer Feb 26 2021 "Among the many challenges facing public schooling in the United States is the often irrelevant

usage of technology in the classroom - in ways that support the textbook and computer industries more than student learning and achievement. This primer reframes the longstanding debate about instructional technology in school classrooms and challenges the reader to think more critically and conscientiously about the fundamental communication and technological processes that mediate learning and ultimately define education. The primer offers educators at all levels a three-dimensional map for exploring the philosophical, pedagogical, and practical uses of technology to serve rather than subvert the public purposes of education in a democracy."--BOOK JACKET.

Vygotsky on Education Primer Jul 22 2020 "Serves as an introduction to the life and work of the Russian psychologist Lev Vygotsky. This book examines Vygotsky's emphasis on the role of cultural and historical context in learning, while challenging theories that emphasize a universalistic view of learning through fixed, biologically determined stages of development." --WorldCat.

Arts-based Research Primer Dec 15 2019 The Arts-Based Research Primer explores the arts-based research paradigm and its potential to intersect with and augment traditional social science and educational research methods. This text aims to reveal how arts-based ways of knowing and doing lend themselves to

blended spaces of naturalistic inquiry, and is intended to aid artists and scientists alike in their research and professional practices.

History of American Education Oct 17 2022 History of American Education Primer depicts the evolution of American educational history from 1630 to the present. The book highlights how ideological managers have shaped society and, because schools mirror society, have thus had a profound impact on education and schooling. Five common areas of study - philosophy, politics, economics, social sciences, and religion - are used to trace the development of both society and schooling in the United States. Readers will identify not only trends and movements in society and schooling, but also how they logically unfold over time. Furthermore, they will gain a keen insight as to why trends and movements in education have occurred in the past and how they connect to the present. This book is a valuable resource for undergraduate and graduate courses in educational foundations, social foundations, educational history, critical issues, schools and politics, schools and society, philosophical foundations, and religious foundations of American schooling.

No Child Left Behind Primer Dec 27 2020 Hess is a specialist in education policy at the American Enterprise Institute and Harvard U.; Petrilli is with the Thomas B. Fordham Foundation, a Washington-based school

reform organization. They offer a concise guide to the No Child Left Behind Act of 2001 (NCLB), covering the history and key elements of the law, how it is intended to work, how i.

Popular Culture Primer Sep 16 2022 This revised edition of the Popular Culture Primer is an introductory text that traces the history of popular culture and cultural studies. Besides covering the traditional subjects such as the influence of the Frankfurt School and the Centre for Contemporary Cultural Studies, this book covers the cultural studies of science and technology, the biosciences, drugs, and sports as well as other often-ignored topics such as science fiction, fan cultures, and childhood studies. It looks at the impact these topics have on our understanding of education and popular culture. The Popular Culture Primer is an essential text for any class devoted to teaching the history and importance of the subject.

De bewaker Jan 08 2022 Twee mannen bewaken de enige ingang van een buitengewoon gebouw met veertig luxueuze appartementen, bewoond door de rijken der aarde. Die ingang bevindt zich in de kelder, op de zwaarbeveiligde parkeerverdieping. De bewakers vormen de laatste linie van verdediging, ze houden wacht bij de liften. Wanneer op een dag op een na alle bewoners vertrekken weten zij niet wat er buiten, in de stad, in het land, gaande is. Hun enige bron van

informatie is de man die zorgt voor hun bevoorrading. Maar ook voor hem zijn ze op hun hoede. Waarom draagt hij geen lederen schoenen en stropdas, zoals zij doen? En wat te denken van de aangekondigde derde bewaker, die maar niet verschijnt? De bewaker is een spannend, allegorisch verhaal over oorlog en vrede: oorlog met een ongrijpbare vijand, vrede die elk voor zichzelf moet bevechten. Een tijdloos boek, geschreven in de puntgave stijl waarvoor Peter Terrin geroemd wordt.

Charter School Primer Jun 20 2020 The Charter School Primer presents an overview of public charter schools in the United States. The book discusses what charter schools are; the history of public charter school choice in the United States; the role of teachers, parents, boards, and unions in the charter school movement; and gives examples of innovations in education made possible under charter school legislation.

Standardized Testing Primer Nov 18 2022 A glossary and bibliography are also provided, The Standardized Testing Primer is an ideal text for teaching this subject to undergraduate and graduate students."--Jacket.

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