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The consideration of normative ethics and methodology is a relatively recent phenomena in Catholic moral theology. Similar to any nascent discussion, having adopted terms and concepts from one conceptual genre, British-analytic philosophy, into a radically other genre, Catholic moral theology, one then needs to begin the work of clarifying how, and to what extent, those terms and concepts contribute to the overall project of moral theology as a science. As Pope John Paul II's encyclical Veritatis Splendor attests, this incorporation has met with a great deal of resistance based on misunderstandings of the nature and purpose of normative ethics and methodology. Deontology and Teleology is a pioneer account which exposes and clarifies many of the terminological and conceptual ambiguities inherent to this discussion. It begins with an investigation of C.D. Broad's meta-ethical division of theories into deontology and teleology, and the epistemological/ontological foundations on which he established this division. An analysis of how and why Broad's theory has been incorporated into Catholic discussions on the foundation and formulation of norms along with the inherent difficulties of such an incorporation is then taken up. Finally, this study argues and substantiates through detailed historical analysis that a fundamental difference between traditionalists and revisionists in their relative perspectives on norms rest in the traditional understanding and moral evaluation of the human act, specifically, the objectum, circumstantiae and finis (fontes moralitates). This is an indispensable resource work for those interested in fundamental moral theology and lays the foundation for pursuing further the complex question of normative ethics in Catholic moral theology. Self-Selection Policing introduces and explores an approach for crime control which seeks to identify active, serious offenders by attending to the minor offences they commit. A foundation of theory and evidence is first supplied for the assertion that 'those who do big bad things also do little bad things'. Original research presented in the book includes a study of offending by visitors to a prison, and the concurrent criminality of those committing common driving offences and failure to produce driving documents as required. It illustrates how self-selection can complement other police methods of identifying active, serious criminals by focusing on what offenders do rather than who they are and what they have done in the past. Concentrating on the 'usual suspects' in the conventional way is often criticised as harassment and self-selection policing largely bypasses the issue of fairness this raises. The book concludes with a call for the consideration, development and wider adoption of the self-selection approach, and particularly the identification of other common minor offences which flag concurrent active criminality. The authors make important suggestions for the progression of SSP research and practice, including the identification of barriers to the implementation of the approach in wider police thinking, practice and policy. Practical guidance is also provided for those thinking of developing, testing and implementing the approach. In doing so, the book will be of particular interest for policing practitioners, as well as students and scholars of policing and crime control. Background: Most people with dementia live in their own homes, often together with their partners, who become informal caregivers. Relationship quality and sense of couplehood can be threatened as a result of the transition from a mutually interdependent relationship to a caregiver-care-receiver relationship. This, in turn, may lead to many negative consequences for both partners. Support provided for couples is often divided into different types for the person with dementia and for the partner without dementia and lacks couple-based support that targets the relationship, resources and the couple's everyday life together. Aim: The overall aim of this thesis is to explore couple-centred interventions in dementia and to develop and test a salutogenic, resource-oriented and couple-based intervention among couples in which one partner has dementia living at home. Methods and findings: This thesis comprises three parts: The first part Exploring involves two linked reviews, one narrative review (study I A) and one scoping review (study I B) that aim to identify and describe what previous couple-centred interventions comprised and why they were conducted. The results of the reviews revealed a knowledge gap in and a need for easily accessible support that targets couple relationships, resources and everyday life. The second part Developing (study II) refers to the development of an easily accessible resource-oriented couple-management intervention. The first step was to identify priority topics for such an intervention through a co-researcher process with couples living with dementia. This included a comprehensive literature review, interviews with couples in which one partner has dementia, and consultation meetings with expert groups of people with dementia and partners in both Sweden and the UK. The co-researcher process and the expert meetings informed four main themes with corresponding sub-themes that couples with dementia considered as important to their wellbeing in their everyday lives: (1) Home and Neighbourhood, (2) Meaningful Activities and Relationships, (3) Approach and Empowerment, and (4) Couplehood. The themes were further developed and integrated into the multimedia application DemPower, which was developed for the delivery of the intervention. The third part Testing and Evaluating describes a feasibility study (study III) in which the DemPower application was tested for feasibility and acceptability among couples in Sweden and the UK. The results of the feasibility study indicated that the DemPower intervention was feasible and acceptable among couples in which one partner has dementia living at home. The testing and evaluating part also comprise a qualitative study (study IV) that explores the experiences of engaging with DemPower together as a couple living with dementia in Sweden. The findings resulted in the three themes: (1) Growth of the relationship, (2) We are not alone, and (3) Positive approach, which the couples appreciated and associated with the resource-oriented and salutogenic approach of DemPower. The overall findings of the thesis are presented in a concluding synthesis at the end of the thesis. The concluding synthesis, focused on "Meaningfulness", "Empowering health promotion", "Normalization" and "Transitions and couplehood", represents the core findings of this thesis. What this thesis adds: This thesis contributes to research, healthcare and the public by highlighting the need for a salutogenic approach toward couples living with dementia. The DemPower application, with its focus on couples' relationships, resource-orientation and everyday life, has proven feasibility and acceptability and has meaningfully addressed a gap in the literature and in practice. As researchers, healthcare professionals and the public, we need to support couples where one partner has dementia to continue to live as normal life as possible. This can best be achieved by focusing on what couples can do, by inclusion and by valuing them as the experts within dementia research and of their life experiences. Bakgrund: Majoriteten av personer med demens bor i sitt eget hem och ofta tillsammans med sin partner som blir en informell vårdgivare. Relationens kvalitet och känsla av parskap hotas ofta till följd av övergången från en ömsesidig beroenderelation till en vårdgivare-vårdtagar-relation allt eftersom demenssjukdomen fortskrider. Detta kan innebära många negativa konsekvenser. Stöd för par där ena partnern har demens delas ofta upp i olika former för personen med demens och för partnern utan demens, vilket innebär att det saknas parbaserat resursorienterat stöd med inriktning på att främja parrelationen och parets vardagliga liv. Syfte: Syftet med denna avhandling är att utforska parcenterade interventioner inom demens och att utveckla och testa ett parbaserat, salutogent och resursorienterat stöd för par där ena partnern har en demenssjukdom och som bor tillsammans i det egna hemmet. Metoder och fynd: Denna avhandling består av tre delar. Den första delen att utforska inkluderar två länkade litteratöversikter, en narrativ översikt och en kartläggande översikt (studie I) som beskriver tidigare interventioner för par som lever med demens och varför de genomförts. Resultaten av översikterna visade ett kunskapsgap i, och ett behov av lättillgängligt stöd som riktar sig till parförhållanden, parens resurser och att främja det vardagliga livet. Den andra delen, att skapa (studie II) involverar utvecklingen av ett lättillgängligt resursorienterat och parbaserat stöd. Det första steget var att identifiera prioriterade ämnen för en sådan intervention tillsammans med par som lever med demens, genom en så kallad medforskarprocess. Detta inkluderade en omfattande litteraturgenomgång, intervjuer med par där ena partnern har demens, och konsultationsmöten med expertgrupper bestående av personer med demens och partners i Sverige och i Storbritannien. Medforskarprocessen och expertmötena resulterade i fyra huvudteman med motsvarande underteman vilka par med demens ansåg vara viktiga för deras relation och för välbefinnande i vardagen: (1) Hem och grannskap, (2) Meningsfulla aktiviteter och relationer, (3) Förhållningssätt och empowerment och (4) Parskap. Dessa teman vidareutvecklades och integrerades i multimedia-applikationen DemPower, som utvecklades i syfte att erbjuda interventionen till par som lever med demens. Den tredje delen att testa och utvärdera beskriver genomförbarhetsstudien (studie III) där applikationen DemPower testades med avseende på genomförbarhet och acceptabilitet hos par där en partner har demens i Sverige och i Storbritannien. Resultaten av studien visade att DemPower-interventionen var genomförbar och acceptabel bland par där ena partnern har demens. Denna delen av avhandlingen inkluderar även en kvalitativ studie (studie IV) som undersökte parens erfarenheter av att testa DemPower tillsammans som ett par. De samlade upplevelserna resulterade i tre teman: (1) Utveckling av parrelationen, (2) Vi är inte ensamma och (3) Positivt förhållningssätt. De övergripande resultaten från avhandlingen presenteras även i en konkluderande syntes i slutet av avhandlingen. Den konkluderande syntesen med fokus på Meningsfullhet, Empowerment, Normalisering och Parskap representerar kärnan i denna avhandling. Avhandlingens slutsatser och kunskapsbidrag: DemPower-applikationen med fokus på parförhållanden, hälsofrämjande resurser och vardagen har bidragit med ett stöd som vilar på en genuin parbaserad grund tillämpad i det vardagliga livet för par som lever med demens. Denna avhandling bidrar även med kunskap till forskning, vård och allmänheten genom att lyfta fram ett salutogent förhållningssätt till par som lever med demens. Som forskare, vårdpersonal och allmänhet bör vi stödja par där ena partnern har demens för att de ska kunna fortsätta leva ett så normalt liv som möjligt. Detta kan bäst uppnås genom att fokusera på parens resurser, genom inkludering och genom att värdera dem som experter inom demensforskning och i deras livserfarenheter. This updated edition on evaluating the effectiveness of school programs provides an expanded needs-assessment section, additional methods for data analysis, and tools for communicating program results. An unprecedented look at how the Mormon faith has shaped some of today's most successful CEOs and businessmen. The Founder of JetBlue.The CEO of Dell Computers. The CEO of Deloitte & Touche. The Dean of the Harvard Business School. They all have one thing in common. They are devout Mormons who spend their Sundays exclusively with their families, never work long hours, and always put their spouses and children first. How do they do it? Now, critically acclaimed author and investigative journalist Jeff Benedict (a Mormon himself) examines these highly successful business execs and discovers how their beliefs have influenced them, and enabled them to achieve incredible success. With original interviews and unparalleled access, Benedict shares what truly drives these individuals, and the invaluable life lessons from which anyone can benefit. This book for anyone who wants to undertake an engaging, satisfying, productive, and a more successful career as a qualitative researcher. This book is intended to contribute to the popularisation of qualitative research in Malaysia. Qualitative studies in educational research are very limited in many countries; and to date, there has been very little work done using this form of educational inquiry in Malaysia. The dominant tradition has followed the positivist paradigm. A qualitative case study offers a different approach and generates a range of information of different qualities from that obtained using traditional approaches. This book provides both the theories and practical practices to undertake a qualitative study. The conception of this book began from the assumption that our world is interpreted through language as means of communication and understanding. Writing narratives of experience is becoming a common way of describing how people make sense of their experience or problems at hand. At the root of the naturalistic inquiry exhibited in this book, is an interest in understanding the experience of learners and the meanings they make of the distance learning experience at Universiti Utara Malaysia (UUM). This study was designed as a single case focusing on distance learners of different backgrounds in UUM. Successful Research Supervision offers a research-based practical framework for academics to examine and develop their effectiveness as research supervisors. Underpinned by practical and current research and focusing on the effective techniques needed to thrive as a supervisor, the second edition is fully updated, providing a go-to guide for both novice and more experienced supervisors. With new sections examining ethical procedures, the use of social media to gather data and promote research, supporting academic writing and co-supervision, this book guides readers from the initial steps to managing a project through to successful completion. This book will help academics to: • expand a repertoire of actions and responses, giving the flexibility to meet different situations with ease and confidence • understand the influence of value and experiences in the choice of approach to research students • be able to choose the most appropriate combination of approaches for a particular curriculum or project • employ a neutral language for developing and assisting others. By identifying the optimum combination of approaches to best fit individuals, Successful Research Supervision helps supervisors to move their students towards the ultimate goal of being able to study independently in a thoughtful, coherent and efficient manner. This book is crucial reading for all supervisors looking to improve their practice. This is the companion guide to Successful Research Projects, a comprehensive and accessible guide for busy students facing postgraduate research projects. It covers the key questions, challenges and solutions and helps identify important goals and solve problems associated with research projects. Women increasingly make up a significant percentage of the labor force throughout the world. This transformation is impacting everyone's lives. This book examines the resulting gender role, work, and family issues from a comparative worldwide perspective. Working allows women to earn an income, acquire new skills, and forge social connections. It also brings challenges such as simultaneously managing domestic responsibilities and family relationships. The social, political, and economic implications of this global transformation are explored from an interdisciplinary perspective in this book. The commonalities and the differences of women's experiences depending on their social class, education, and location in industrialized and developing countries are highlighted throughout. Practical implications are examined including the consequences of these changes for men. Engaging vignettes and case studies from around the world bring the topics to life. The book argues that despite policy reforms and a rhetoric of equality, women still have unique experiences from men both at work and at home. Women, Work, and Globalization explores: Key issues surrounding work and families from a global cross-cultural perspective. The positive and negative experiences of more women in the global workforce. The spread of women's empowerment on changes in ideologies and behaviors throughout the world. Key literature from family studies, IO, sociology, anthropology, and economics. The changing role of men in the global work-family arena. The impact of sexual trafficking and exploitation, care labor, and transnational migration on women. Best practices and policies that have benefited women, men, and their families. Part 1 reviews the research on gender in the industrialized and developing world, global changes that pertain to women's gender roles, women's labor market participation, globalization, and the spread of the women's movement. Issues that pertain to women in a globalized world including gender socialization, sexual trafficking and exploitation, labor migration and transnational motherhood, and the complexities entailed in care labor are explored in Part 2. Programs and policies that have effectively assisted women are explored in Part 3 including initiatives instituted by NGOs and governments in developing countries and (programs) policies that help women balance work and family in industrialized countries. The book concludes with suggestions for global initiatives that assist women in balancing work and family responsibilities while decreasing their vulnerabilities. Intended as a supplemental text for advanced undergraduate and/or graduate courses in Women/Gender Issues, Work and Family, Gender and Families, Global/International Families, Family Diversity, Multicultural Families, and Urban Sociology taught in psychology, human development and family studies, gender and/or women's studies, business, sociology, social work, political science, and anthropology. Researchers, policy makers, and practitioners in these fields will also appreciate this thought provoking book. This book encourages those

embarking on practitioner research to consider the validity of innovative methods and styles of reporting. It explores issues at a theoretical as well as a practical level. Learning how to use critical self-reflection creatively when practising therapy is an important component of training. This level of self-awareness is, however, often neglected in research, despite the centrality of the researcher to their work. Doing Practice-based Research in Therapy: A Reflexive Approach makes the vital link between practical research skills and self-awareness, critical reflection and personal development in practice-based research. Starting with a clear introduction to the theory, practice and debates surrounding this type of research, the book then guides the reader step-by-step through the practicalities of the research process, encouraging them to reflect upon and evaluate their practice at each stage. The book: - incorporates case studies throughout to illustrate different methodological approaches - uses real life examples from students conducting practice-based psychotherapy research - includes exercises, chapter objectives, end-of-chapter questions and suggestions for further reading to help consolidate learning - encourages ongoing personal development by introducing personal development planning (PDP) and lifelong learning in the field of research. By demystifying the reflexive approach, this highly practical guide ensures that trainees and qualified therapists get the most, both professionally and personally, from their practice-based research. Modern industrial agriculture is not sustainable because of its heavy reliance on petroleum, a non-renewable source of the energy used in farming, and because of pollution caused by petroleum products such as fertilizers and pesticides. A systems analysis of farming suggests that agriculture will be more sustainable when services of nature, such as nutrient recycling by soil micro-organisms and natural controls of insects, replace the services now provided by energy from petroleum. Examples are drawn from the Southeastern USA, but lessons learned can be applied worldwide. InfoWorld is targeted to Senior IT professionals. Content is segmented into Channels and Topic Centers. InfoWorld also celebrates people, companies, and projects. The first of its kind, Doing What Works in Brief Therapy is a guidebook to strategic solution focused therapy, a model which combines the principles and techniques of the Mental Research Institute's brief strategic therapy and the Brief Family Therapy Center's solution focused therapy. The book explains how the strategic emphasis on clarification of the problem and interruption of what does not work can complement and enhance the solution-focused emphasis on amplification of what does work. The text reviews the theory and presents specific treatment techniques. Case examples illustrate how the model has been used in brief, intermittent, and single-session therapy in a managed care setting. Brief psychotherapy doesn't have to result in chronic frustration for the therapist or superficial, second-rate care for the client. This book presents an approach that is upbeat, practical, and eminently workable in managed care. The reader learns to focus on critical issues with exquisite precision and to construct creative, individualized interventions that amplify what works and interrupt what does not. Key Features \* Integrates strategic therapy and solution focused therapy \* Includes guidelines for intervention and when to do what \* Provides applications for couples: indications for separate or joint sessions \* Considers both therapy and medication as successful and unsuccessful solutions \* Features excerpts and clinically rich examples The central assertion in this volume is that the young child uses general skills, scaffolded by adults, to acquire the complex knowledge of sound patterns and the goal-directed behaviors for communicating ideas through language and producing speech. A child's acquisition of phonology is seen as a product of her physical and social interaction capacities supported by input from adult models about ambient language sound patterns. Acquisition of phonological knowledge and behavior is a product of this function-oriented complex system. No pre-existing mental knowledge base is necessary for acquiring phonology in this view. Importantly, the child's diverse abilities are used for many other functions as well as phonological acquisition. Throughout, an evaluation is made of the research on patterns of typical development across languages in monolingual and bilingual children and children with speech impairments affecting various aspects of their developing complex system. Also considered is the status of available theoretical perspectives on phonological acquisition relative to an emergence proposal, and contributions that this perspective could make to more comprehensive modeling of the nature of phonological acquisition are proposed. The volume will be of interest to cognitive psychologists, linguistics, and speech pathologists. Teaching, Learning and Research in Higher Education offers a combination of critical perspectives and practical advice that is ideally suited for individuals interested in enhancing their practice through analysis and critique. The aim is to promote a critical understanding of one's own practices: to foster personal and professional formation through a reflexive engagement with one's environment and circumstances. At a practical level this means to continuously think about how to adjust practice rather than following a formulaic approach derived from any particular educational theory. Teaching, Learning and Research in Higher Education argues that academics can find space for their own agency in the midst of institutional policies and practices that serve to frame, as well as delimit and constrain, what counts as good academic work in teaching and research. This text bridges a gap between those books that provide a high-level analysis of contemporary higher education, the more practical texts on how to be a good teacher in higher education, and those texts which aim to improve teaching through better understanding of the learning process. Topical chapters include: Teacher-learner relationship, Learning groups, Practice-oriented learning, Teaching for diversity, e-learning, Assessment, Approaches to Staff Development, Quality assurance, Supervision and Research education, Doing research, and Teaching & Research. A must-have resource for higher education professions, academic developers, professionals, and anyone looking to improve their teaching and learning practices, Teaching, Learning and Research in Higher Education is also appropriate for continuing and professional development courses in the UK and teaching and learning courses in the US. Mark Tennant is Dean of the University Graduate School, University of Technology, Sydney. Cathi McMullen is Lecturer in the School of Marketing and Management at Charles Sturt University. Dan Kaczynski is Professor in the Educational Leadership department at Central Michigan University. Whether you are an urban geographer, an urban sociologist or an urban political scientist, and whether you take a qualitative, quantitative or mixed methods approach, the challenge that confronts researchers of our increasingly "globalized" urban studies remains fundamentally the same—how to make sense of urban complexity. This book confronts this challenge by exploring the various methodological approaches for doing global urban research, including Comparative Urbanism, Social Network Analysis, and Data Visualization. With contributions from leading scholars across the world, Doing Global Urban Research offers a key forum to discuss how the practice of research can deepen our knowledge of globalized urbanization. This book is for any teacher who's interested in improving their lesson planning and practice. It outlines a set of mindsets and habits you can use to help you identify the most impactful parts of your teaching, and put them centre stage. It's about doing less to achieve more. But it's also about being happier and more confident in the classroom. Building stronger routines around the essentials will give you more time and space to appreciate and think creatively about your work. Lean Lesson Planning draws on the latest evidence from educational research and cognitive science, to present a concise and coherent framework to help you improve learning experiences and outcomes for your students. It's the evidence-based teacher's guide to planning for learning, and sits alongside books such as Teach Like a Champion, Embedded Formative Assessment, and Visible Learning for Teachers. On political issues of Tibet after 1951. The book is designed for faculty and doctoral students in education who are interested in understanding diverse frameworks for policy analysis, and for those in the general public who are interested in the policies we analyze here. This book originated in a policy analysis class at Michigan State University taught during 2010. Using Professor Tatto's unique approach to teaching policy analysis, the professor and students agreed to construct a class that represented a reflective and grounded experience in the policy analysis of a current and relevant issue with global ramifications; we began exploring policies that were developed at the global level and that were implemented locally. We investigated the surge of globally developed standards and regulations in an effort to improve education. Our goal was to learn cross-nationally about policies that seek to reform curriculum and instruction under efficiency and global competitiveness arguments, such as Education for All (EFA) and its USA cousin No Child Left Behind (NCLB). We knew our work would be bounded by the time available in a one-semester class, and by resource constraints. We did exploratory inquiry supported by literature reviews, reports on rigorous research studies, and in one case an exploratory case study. The policies we chose to explore, such as EFA and NCLB, offered us the opportunity to examine current reform tendencies that are intended to provide access to quality education for all children, the preparation of teachers to support diverse populations, the organization of schools to accommodate these children in response to vague policy mandates, and power issues affecting the different constituencies and stakeholders. The effects of these and other policies were difficult to track because research is scant and decisions are frequently made based on ideology or political persuasion. Our purpose was to explore the critical issues that originated such policies, and to search for documented evidence regarding policy implementation and effectiveness. We investigated the factors that seemed to interfere with successful implementation, from conceptual, theoretical, and methodological perspectives. In this class we learned that there are not ready-set frameworks for policy analysis, but rather that these have to be constructed according to the issues that emerge as policies are conceptualized and implemented to fit local contexts and needs. The book pays particular attention to the contexts of policy, including the evolving conceptualization of global and local systems of governance, knowledge regimes, and policy spaces. Advances in our understanding of the brain and rapid advances in the medical practice of neurology are creating questions and concerns from an ethical and legal perspective. Ethical and Legal Issues in Neurology provides a detailed review of various general aspects of neuroethics, and contains chapters dealing with a vast array of specific issues such as the role of religion, the ethics of invasive neuroscience research, and the impact of potential misconduct in neurologic practice. The book focuses particular attention on problems related to palliative care, euthanasia, dementia, and neurogenetic disorders, and concludes with examinations of consciousness, personal identity, and the definition of death. This volume focuses on practices not only in North America but also in Europe and the developing world. It is a useful resource for all neuroscience and neurology professionals, researchers, students, scholars, practicing clinical neurologists, mental health professionals, and psychiatrists. A comprehensive introduction and reference on neuroethics Includes coverage of how best to understand the ethics and legal aspects of dementia, palliative care, euthanasia and neurogenetic disorders Brings clarity to issues regarding ethics and legal responsibilities in the age of rapidly evolving brain science and related clinical practice When pastor David Beck went to Haiti with a ministry team he found himself deeply experiencing the power of being Christ's own hands and feet. Luminous explores what it means to live out the reality of the incarnation, emphasizing the purpose, presence, power and peace Christ offers us and we in turn extend to the world. Vols. 1-49 are Proceedings of the 1st-57th annual meetings. This book originated in a policy analysis class at Michigan State University taught during 2010. Using Professor Tatto's unique approach to teaching policy analysis, the professor and students agreed to construct a class that represented a reflective and grounded experience in the policy analysis of a current and relevant issue with global ramifications; we began exploring policies that were developed at the global level and that were implemented locally. We investigated the surge of globally developed standards and regulations in an effort to improve education. Our goal was to learn cross-nationally about policies that seek to reform curriculum and instruction under efficiency and global competitiveness arguments, such as Education for All (EFA) and its USA cousin No Child Left Behind (NCLB). We knew our work would be bounded by the time available in a one-semester class, and by resource constraints. We did exploratory inquiry supported by literature reviews, reports on rigorous research studies, and in one case an exploratory case study. 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The author deals with the exciting new ideas and contentious debates that inform English education today, covering a range of issues from critical approaches to value, the canon and Shakespeare, to cultural heritage and national identity and on to the future of English. In response to requests from readers, this fully revised second edition includes a new chapter on narrative. This volume is an essential purchase for all those planning to 'do English' at degree level.

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